

IBE SPECIAL ALERT TEACHER EDUCATION



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The IBE has compiled this list of resources on teacher education to assist curriculum developers, researchers and practitioners. The first section focuses on teacher education curricula, programmes and reform. Other sections include Evaluation, ICT, Inclusive education, Policy and Quality Assurance, and Status and Working Conditions. Most of the publications and documents are freely accessible online.

Articles in publications such as the UNESCO-IBE journal, *Prospects*: quarterly review of comparative education, and other commercial publications are mostly accessible through services such as ProQuest and JSTOR.

[View all IBE Alerts and Digests](#)

Teachers, their training, recruitment, retention, status and working conditions are among UNESCO's top priorities.

"Teachers are the single most influential and powerful force for equity, access and quality in education", says Irina Bokova, Director-General of UNESCO.

The main challenge faced by the teaching profession is both one of numbers and quality. In other words, the world needs more and better teachers. The quality of an education system cannot exceed the quality of its teachers.

UNESCO works to address this challenge in addition to advocating for teachers and defending their rights.

Curricula, Programmes, Reform

Curriculum and teaching syllabus for diploma in secondary education

Ministry of Education and Vocational Training, 2009 (Tanzania)

Curriculum framework for teacher education: towards preparing professional and humane teacher

National Council for Teacher Education, 2009 (India)

Démarches d'investigation et collectifs dans la formation des enseignants

Centre de Recherche sur l'Education, les apprentissages et la didactique, octobre 2012

Developing curriculum and pedagogical resources for teacher learning

Y. Fang et al. International Journal for Lesson and Learning Studies v.1(1), 2012: 65-84 (Accessible via ProQuest)

Diseño curricular base para la formación de maestros del nivel inicial

Ministerio de Educación, 2004 (Bolivia)

El docente desde la perspectiva del desarrollo curricular, organizativo y profesional

Miguel Pérez Ferra. Profesorado, revista de currículum y formación del profesorado, 6 (1-2), 2002



The Effectiveness Of The Teacher Advancement Program

Lewis C. Solmon, J. Todd White, Donna Cohen and Deborah Woo. National Institute for Excellence in Teaching. January 2007

La formation des formateurs d'enseignants
INRP, Septembre 2007

Formación docente y prevención del VIH y SIDA: proyecto de incorporación de la prevención del VIH y SIDA en la formación docente en nueve instituciones formadoras de docentes en Argentina, Colombia, Ecuador, Honduras, Perú y República Dominicana
UNESCO OREALC, 2006

Gender mainstreaming in teacher education policy: a training module
UNESCO IICBA, 2012

How the Brain Learns: What lessons are there for teaching? Research Conference proceedings

Australian Council for Educational Research, 2013

Intégration de l'éducation au développement durable (EDD) dans la formation des enseignantes et enseignants en Suisse

Cohep, 2011

Inter-institutional collaboration for new integrative teaching programs

Dörner, Nadin et al. On the Horizon V.19(3), 2011 (ProQuest)

Licenciatura en educación especial: plan de estudios 2004

Secretaría de Educación Pública, 2006 (Mexico)

Lineamientos curriculares nacionales para la formación docente inicial

Ministerio de Educación, Ciencia, Tecnología, 2007 (Argentina)

Managing Professional Learning and Development in Secondary Schools

Education Review Office, 2009 (New Zealand)

Mainstreaming Education for Sustainability in Pre-service Teacher Education: Enablers and Constraints

Steele, F. Australian Research Institute in Education for Sustainability, 2010

Marco de buen desempeño docente
Ministerio de Educación, 2013 (Peru)

Mise en œuvre de la réforme de la formation des enseignants - Note n° 3

Marie MÉGARD, Jean-Pierre HÉDOIN, IGEN, IGAENR, 2011

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Modelo del Subsistema de Formación Inicial Docente – Propuesta.
Ministerio de Educación, 2012 (Guatemala)

No Common Denominator: The Preparation of Elementary Teachers in Mathematics
National Council on Teacher Quality, June 2008

Outline requirements for teacher training
Ministry of Education and Research, 2003 (Estonia)

The Preparation of Elementary School Teachers to Teach Science in California: Challenges and Opportunities Impacting Teaching and Learning Science
California Council on Science and Technology, April 2010

Preparing Tomorrow's Teachers: The Role of Practice-Based Teacher Preparation Programs in Massachusetts
Rennie Center for Education Research & Policy, November 2009

Pursuing Excellence in Teacher Preparation: Evidence of Institutional Change from TNE Learning Network Universities
Academy for Educational Development, 2011

Reconstruction of the teacher education system in China
International Education Journal, 2006, 7(1), 66-73.

Rethinking teacher preparation and professional development in Africa: an analysis of the curriculum of teacher education in the teaching of early reading and mathematics”
Curriculum Journal, V.23(4), 2012 (Suscription. JSTOR)

Sistema único nacional de formación docente
La Dirección de Formación y Perfeccionamiento Docente, 2008 (Uruguay)

Teacher Education Accreditation: A review of national and international trends and practices
Lawrence Ingvarson et al. ACER, August 2006

Teacher Education Reforms between Higher Education and General Education Transformations in South- Eastern Europe: Reviewing the Evidence and Scoping the Issues
N. Pantic. CEPS Journal : Center for Educational Policy Studies Journal V.2(4), 2012: 71-90
(Accessible via ProQuest)

A Teacher Education Model for the 21st Century
National Institute of Education, 2009 (Singapore)

Teaching Emotive and Controversial History 3-19
DfES, The Historical Association. March 2007

Teaching Mathematics: Using research-informed strategies
P. Sullivan, Australian education review ; no. 59.ACER Press, 2011

Te Reo Māori in the mainstream Professional Development (PD) Pilot Programmes for primary school teachers - An evaluation.
Murrow, K. ET AL. Ministry of Education, 2007 (New Zealand)

Thinking Together to Become 21st Century Teachers
Bull, A. New Zealand Council for Educational Research, 2009

Training our next generation of outstanding teachers: implementation plan
Department for Education, 2011

Transforming Indonesia's Teaching Force : Executive Summary
World Bank, 2010

Transforming Indonesia's Teaching Force : From Pre-service Training to Retirement - Producing and Maintaining a High-quality, Efficient, and Motivated Workforce
World Bank, 2010

Using Classroom Management to improve Preschoolers' social and emotional skills
Pamela Morris, et al. MDRC, January 2013



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Evaluation

Assessment of the pre- and in-service teacher training on health and family life education in Guyana: final report, May 2009
UNESCO IBE, 2009

Entre tabou et obsession: L'évaluation des enseignants
Jean-François Condette, *Spirale – Revue de Recherches en Éducation*, N° 49 (3-24), 2012

L'évaluation des enseignants
B. Doriath et al. *Ministère de l'Éducation nationale*, 2013 (France)

L'évaluation des enseignants : contexte, analyse et perspectives d'évolution
Bruno Suchaut, *IREDU*, février 2012

Getting it right: A Comprehensive Guide to Developing and Sustaining Teacher Evaluation and Support Systems
National Board for Professional Teaching Standards, October 2011

The long-term impacts of teachers: Teacher value-added and student outcomes in adulthood
Raj Chetty et al. *National Bureau of Economic Research Working Paper No. 17699*, December 2011

Quality Educators: An International Study of Teacher Competences and Standards
Education International & Oxfam, 2011

Rush to Judgment: Teacher Evaluation in Public Education
Education Sector, January 2008

The State of Teacher Evaluation Reform: State Education Agency Capacity and the Implementation of New Teacher-Evaluation Systems
Patrick McGuinn, *Center for American Progress*, November 2012

Study of the impact of Comenius In-Service Training activities. Executive Summary
F. Maiworm et al. *Gesellschaft für Empirische Studien bR*, 2010
Français

Teacher Evaluation: Current Practices in OECD Countries and a Literature Review
OECD Education Working Paper No. 23, 7 July 2009

Teachers for the 21st Century: Using Evaluation to Improve Teaching
OECD, 2013

Transition to Teaching Program Evaluation: an interim report on the FY 2002 grantees
US Dept of Education, May 2007 (large file)

Te Reo Māori in the mainstream Professional Development (PD) Pilot Programmes for primary school teachers - An evaluation.
Murrow, K. ET AL. *Ministry of Education*, 2007

Quelle évaluation des enseignants au service de l'école?
Actes du séminaire 2007, Leysin, 6 et 7 décembre
IRDP, Juin 2008

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Gender equality in classroom instruction: introducing gender training for teachers in the Republic of Korea
Kyungah Jung, Haesook Chung, *UNESCO Bangkok*, 2006

Gender mainstreaming in teacher education policy: a training module
UNESCO IICBA, 2012

Guide for training of trainers on analysing and integrating gender issues in education
A. Azzouni, Z. Shaheen. UNESCO Beirut, 2005

Motivation & engagement of boys. Evidence-based teaching practices.
Munns, G. et al. ACT: DEST, 2006

Reorienting teacher education to address sustainable development: guidelines and tools: Gender sensitizing
UNESCO Office Bangkok, 2010

Status of female teachers in Nepal
Min Bahadur Bista, UNESCO Office Kathmandu, 2006

Teacher education policies from gender perspective: the case of Ghana, Nigeria and Senegal
UNESCO IICBA, 2012

(Training manual for teachers: gender issues in education)
UNESCO Beirut, 2012 (in Arabic)

Women and the teaching profession: exploring the feminisation debate
UNESCO; Commonwealth Secretariat, 2011

Global, Regional and sub-regional studies and reports

Antecedentes y Criterios para la Elaboración de Políticas Docentes en América Latina y el Caribe
UNESCO/OREALC, 2012

HIV/AIDS EDUCATION. TEACHER TRAINING and TEACHING: A Web-based desk study of 10 African countries
UNESCO, January 2006

International comparative study in mathematics teacher training: Enhancing the training of teachers of mathematics
Burghes, D. CfBT, 2011

Learning how to teach: The upgrading of unqualified primary teachers in sub-Saharan Africa: Lessons from Tanzania, Malawi, and Nigeria
Education International, 2010

MENA Regional Synthesis on the Teacher Policies Survey: Key Findings from Phase I.
World Bank, 2010

New agenda for teaching policies in Latin America and the Caribbean: critical challenges and recommendations for action
C. Cox et al. ECOSOC-AMR (Draft report no.3), 2011

Recruiting, Retaining, and Retraining Secondary School Teachers and Principals in Sub-Saharan Africa
World Bank, 2007

A report on issues in teacher education in the Caribbean sub-region: Understanding the Challenges to Promoting Democratic Ideals in Schools
D.A. Williams. Canadian International Development Agency, 2012

State of Teacher Education in the Asia-Pacific Region
International Reading Association, 2008

A teacher for every child: Projecting Global Teacher Needs from 2015 to 2030
UIS, 2013



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Teachers' Professional Development: Europe in international comparison
A secondary analysis based on the TALIS dataset
EU, Education and Training, November 2009

Third Global Forum on International Quality Assurance, Accreditation and the Recognition of Qualifications: Final Report 2007
UNESCO, 2007

Guidelines, Manuals, Tools, etc.

Developing coherent and system-wide induction programmes for beginning teachers - a handbook for policymakers

European Commission, 2010

Education à la culture de la paix, aux droits humains, à la citoyenneté, à la démocratie et à l'intégration régionale: manuel de référence de la CEDEAO, à l'usage de la formatrice/du formateur de formateurs/formatrices

UNESCO Office Dakar and Regional Bureau for Education in Africa; ECOWAS, 2013

Education for sustainable development country guidelines for changing the climate of teacher education to address sustainability: putting transformative education into practice

UNESCO Office Jakarta, 2011

Global Education Guidelines: A Handbook For Educators To Understand And Implement Global Education

North-South Centre of the Council of Europe, 2008

Guidebook for planning education in emergencies and reconstruction

UNESCO; IIEP, 2010

Spanish Chinese

Guidelines for the design and effective use of teacher codes of conduct

M. Poisson, IIEP, 2009

Impact of Teacher in Service Training under SSA on classroom Transaction

S.K. Yadav. National Council of Educational Research and Training, 2012

Inset Tool Kit

Manuel de reference de la CEDEAO: a l'usage de la formatrice / du formateur de formateurs/formatrices

UNESCO Dakar, 2013

« Des projets pour mieux apprendre ? »

C. Reverdy. Dossier d'actualité Veille et Analyses, n° 82, février

UNESCO eAtlas of Teachers

UNESCO Institute for Statistics



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Inclusive Education

Analyse et recommandations: la pédagogie spécialisée dans la formation générale des enseignantes et enseignants

Cohep, 2008

Educating Teachers for Diversity: Meeting the Challenge. Executive summary

OECD, 2010

French Spanish

Evaluation of the Impact of the DFE Investment in Initiatives Designed to Improve Teacher Workforce Skills in Relation to SEN and Disabilities - 1st Interim Report

Lindsay, G., et al., Department for Education, 2010

De l'intégration à la scolarisation des élèves handicapés: état des lieux et nouveaux besoins de formation des enseignants

CERSE, octobre 2008

Learning Denied: The Case for Equitable Access to Effective Teaching in California's Largest School District

Education Trust, January 2012

Licenciatura en educación especial: plan de estudios 2004

Secretaría de Educación Pública, 2006 (Mexico)

Recommandations relatives à la formation des enseignantes et enseignants aux approches interculturelles

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Supervision as a Prevention and Support to Teachers in Inclusive Education

Petra Potmesilova et al. *Electronic Journal for Inclusive Education*, V.2(11), Spring/Summer 2013

Teacher education partnership handbook (August 2010 edition)
Dept of Education, 2010

Teaching Inequality: How Poor and Minority Students are Shortchanged on Teacher Quality

The Education Trust, June 2006

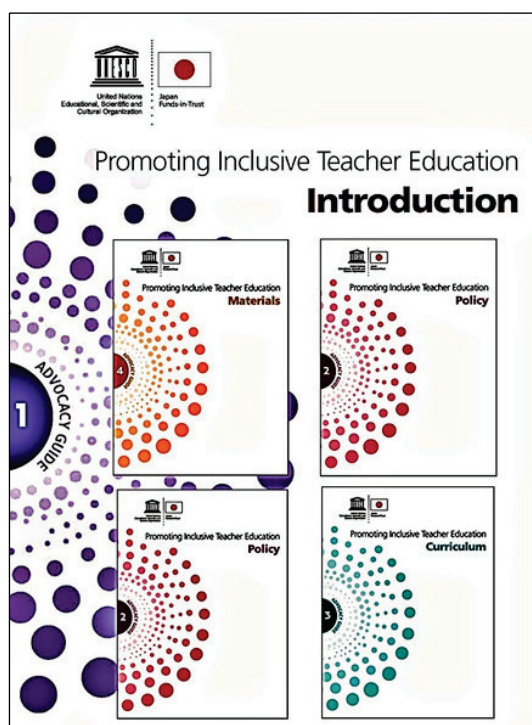
Their Fair Share : How Texas-Sized Gaps In Teacher Quality Shortchange Low-Income and Minority Students

Education Trust. February 2008

Toward Increasing Teacher Diversity: Targeting Support and Intervention for Teacher Licensure Candidates

L.Tyler, Educational Testing Service, 2011

Promoting Inclusive Teacher Education Series
UNESCO Bangkok, 2013



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2020 and beyond: future scenarios for education in the age of new technologies

Daanen, H. and Facer, K. *Futurelab*. June 2007

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UNESCO Bangkok, 2013

Experiencias de formación docente utilizando tecnologías de información y comunicación: estudios realizados en Bolivia, Chile,

Colombia, Ecuador, México, Panamá, Paraguay y Perú

OREALC, 2005

ICT and initial teacher education: national policies

Caroline Rizza, *OECD*, 2011 Working Paper No. 61

ICT in Initial Teacher Training: Finland Country report

OECD, 2010

Learning from International Experiences with Interactive Whiteboards The Role of Professional Development in Integrating the Technology

Sara Hennessy, Laura London, *OECD*, March 2013

Mobile learning for teachers: global themes

M. West, *UNESCO*, 2012

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UNESCO ICT Competency Framework for Teachers

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French Russian

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R.Ingersoll,L.Merrill.@PennGSE, Fall 2010

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Editorial Projects in Education Research Center, 2013

Key Data on Teachers and School Leaders in Europe. 2013 Edition. Eurydice Report.
European Commission/EACEA/Eurydice, 2013

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Metlife Inc., 2012

A Teacher for Every Child: Projecting global teacher needs from 2015 to 2030
UNESCO Institute for Statistics, Fact sheet no. 27, Oct 2013

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Future directions: analysis of Australian initial teacher education policy initiatives
Anne Jasman, University of Southern Queensland, 2009

Great Teaching, Inspired Learning: A blueprint for action
NSW Government, March 2013

ICT and initial teacher education: national policies
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Ministerio de Educación de Chile, 2005

International perspectives on quality in initial teacher education: an exploratory review of selected international documentation on statutory requirements and quality assurance
Bills, L et al. EPPI-Centre, Social Science Research Unit, Institute of Education, May 2008

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H.Ambühl, W.Stadelmann, Conférence suisse des directeurs cantonaux de l'instruction publique (CDIP), 2011

Le stage en responsabilité dans la formation initiale des professeurs
Inspection générale de l'éducation nationale. Rapport - n° 2007-027. Mars 2007

Individual teacher training: A systematic map into approaches to making initial teacher training flexible and responsive to the needs of trainee teachers
Graham-Matheson, L., et al. University of London, Institute of Education, 2006

Teacher Induction: Improving State Systems for Supporting New Teachers
Chris Sun, National Association of State Boards of Education, 2012



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Lessons Learned

Case Studies on Integrating ICT into Teacher Education Curriculum in Asia
UNESCO Bangkok, 2013

Building a High-Quality Teaching Profession: Lessons from around the world
OECD, Background Report for the International Summit on the Teaching Profession, 2011

Good practices in education for sustainable development: teacher education institutions
R. McKeown. International Network of Teacher-education Institutions, 2007

Learning from International Experiences with Interactive Whiteboards The Role of Professional Development in Integrating the Technology
Sara Hennessy, Laura London, OECD, March 2013

Teacher and Leader Effectiveness: Lessons Learned From High-Performing Education Systems

L. Darling-Hammond, R. Rothman, Alliance for Excellent Education, & Stanford Center for Opportunity Policy in Education, 2011
Lessons learned from Finland, Canada and Singapore

Policies and Quality Assurance

Attracting, Developing and Retaining Effective Teachers: Country Background Report for Finland
OECD, 2003

Developing coherent and system-wide induction programmes for beginning teachers - a handbook for policymakers
European Commission, 2010

Educating school teachers
The Education Schools Project, September 2006

Every Teacher Matters
Bassett, D., et al., Reform, November 2010

Global Perspectives on Teacher Learning: Improving Policy and Practice
John Schwille et Martial Dembélé. UNESCO-IIEP. 2007
French

Hacia la construcción consensuada de un Sistema de la Carrera Docente que articula la Formación Docente y otros elementos
Ministerio de Educación, 2011

How do teachers learn? A study on the policy and practice of teacher professional development in Malaysia
Y. Petras et al. KEDI Journal of Educational Policy V.9(1), 2012
(Accessible via ProQuest)

Improving Student Learning By Supporting Quality Teaching: Key Issues, Effective Strategies
Amy M. Hightower et al. Editorial Projects in Education, Inc., December 2011

Improving teacher quality around the world: the international summit on the teaching profession
Asia Society, 2011

The influence of school and teaching quality on children's progress in primary school
Sammons, P. et al. Department for Children, Schools and Families, 2008

Informe final de consultoría sobre políticas docentes en República Dominicana
Ministerio de Educación, 2012

Internationalizing teacher education
Prospects: quarterly review of comparative education; XLII(42), 1 / 161, 2012
(Accessible via ProQuest)

One size fits all? The effects of teacher cognitive and non-cognitive abilities on student achievement
Institute for Labour Market Policy Evaluation-IFAU, November 2008

Policy Changes in Brunei Teacher Education: Implications for the Selection of Trainee Teachers
Mundia, Lawrence. The Educational Forum V.76(3), Jul-Sep 2012: 326-342.
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Pre-service teacher training: Good policy and practice in HIV & AIDS and education
UNESCO, 2011
French Portuguese

Plus de maîtres que de classes : analyse des conditions de l'efficacité du dispositif
B. Suchaut, Institut de recherche sur l'éducation, mars 2013

Report of the Teacher Education Policy Forum for sub-Saharan Africa
UNESCO, 2008

Research analysis: Attracting, developing and retaining effective teachers: A global overview of current policies and practices
UNESCO, 2007

The School Principal as Leader : Guiding Schools to better Teaching and Learning
The Wallace Foundation, January 2012

The Secret to Finland's Success: Educating Teachers

P Sahlberg, Stanford University, Research Brief, 2010

Situation Analysis of Institutional Policies for Teacher Educators and Prospective Teachers

T. Mehmood et al. International Journal of Humanities and Social Science Vol. 2 No. 24, 2012

System Approach for Better Education Results, What matters most for teacher policies: a framework for building a more effective teaching profession

World Bank, 2012

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Ministry of Education, 2007

Teacher education and development policy statement

Ministry of Education and Human resources development, 2007 (Solomon Islands)

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C. Yates, UNESCO, 2007

Teacher involvement in educational change

UNESCO Office Santiago and Regional Bureau for Education in Latin America and the Caribbean, 2005

Spanish Portuguese

Teacher policies for underserved populations: A synthesis of lessons learned and best practices

Aigli Zafeirakou, UNESCO IIEP, 2007

Background paper prepared for the Education for All Global Monitoring Report 2008

Education for All by 2015: will we make it?

Teacher quality in a changing policy landscape: improvements in the teacher pool

Gitomer, D.H. Educational Testing Service, December, 2007

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Education Sector technical notes, UNESCO, 2013

Teachers and Educational Quality: Monitoring Global Needs for 2015

UNESCO Institute for Statistics, 2006

Teachers for education for all regional strategic project on teachers OREALC/UNESCO

Santiago: Background and Criteria for Teacher-Policy Development in Latin America and the Caribbean

OREALC/UNESCO, 2012

Teachers in Anglophone Africa : Issues in Teacher Supply, Training, and Management

A.Mulkeen, World Bank, 2010

Teaching Scotland's future. Report of a review of teacher education in Scotland

G. Donaldson, Scottish Government, 2010

Third Global Forum on International Quality Assurance, Accreditation and the Recognition of Qualifications: Final Report 2007

UNESCO, 2007



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Status and Working Conditions

Closing the talent gap: Attracting and retaining top third graduates to a career in teaching

McKinsey, September 2010

Collective bargaining in education and pay for performance

National Center for Performance Incentives, February 2008

DIY professionalism: futures for teaching

John Craig, Catherine Fieschi. Demos. May 2007

Education Workforce Advisory Group – A Vision for the Teaching Profession: Public Submissions Report
Ministry of Education, 2011

L'établissement scolaire, espace de travail et de formation des enseignants
A.Feyfant, ENS Lyon, Veille et Analyses No. 87, Nov 2013



Gérer les enseignants autrement
Cour des comptes, mai 2013

In search of practices carried out by the headteachers for continuous professional development of their teachers: in perspective of school improvement
Tariq, Muhammad Naeem et al.. Interdisciplinary Journal of Contemporary Research In Business V.4(7), Nov 2012 (ProQuest)

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UNESCO; ILO, 2013
French Spanish

The ILO/UNESCO Recommendation concerning the Status of Teachers (1966) and The UNESCO Recommendation concerning the Status of Higher-Education Teaching Personnel (1997)
International Labour Organization; UNESCO, 2008

Joint ILO/UNESCO Committee of Experts on the Application of the Recommendations concerning Teaching Personnel – Report of the Ninth Session
International Labour Organization; UNESCO, 2007

Keys to Finnish Educational Success: Intensive Teacher-Training, Union Collaboration.
The Hechinger Report
The Huffington Post, March 17, 2011

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Ministère de l'Education Nationale. Février 2008

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Scholastic and Bill & Melinda Gates Foundation, 2012

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P. Salhlberg, (2011). American Educator 35, no. 2.

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Brigitte Gonthier-Maurin, Sénat, juin 2012

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Haut Conseil de l'Education, Octobre 2006

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The Aspen Institute, 2008

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Owen, S. et al. ACT: DEEWR, February 2008

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OECD, 2005 (Source OECD)
Extended overview: English French

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EU, Education and Training, November 2009

Teaching and California's Future: the Status of the Teaching Profession 2007, Full Report
The Center for the Future of Teaching and Learning, 2007

The Teaching Penalty : Teacher Pay Losing Ground
Economic Policy Institute, 2008

Teachers and the uncertain American future
College Board, July 2006

Those who can? Executive summary
Margo, J. et al. *Institute for Public Policy Research*, 2008

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Ministry of Education, 2010

Worldwide

AFRICA

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Teacher Supply, Training, and Management
A. Mulkeen, *World Bank*, 2010

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Teacher development and management:
Policy in Rwanda
Ministry of Education, 2007

Tanzania
Curriculum and teaching syllabus for diploma
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Ministry of Education and Vocational Training,
2009 (Tanzania)



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ARAB STATES

MENA Regional Synthesis on the Teacher Policies Survey: Key Findings from Phase I.
World Bank, 2010

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(Training manual for teachers: gender issues in education)
UNESCO Beirut, 2012 (in Arabic)

ASIA & THE PACIFIC

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UNESCO Bangkok, 2013

Reorienting teacher education to address sustainable development: guidelines and tools: Gender sensitizing
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Steele, F. Australian Research Institute in Education for Sustainability, 2010

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Brunei Darussalam
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Mundia, Lawrence. The Educational Forum V.76(3), Jul-Sep 2012: 326-342. (Accessible via ProQuest)

China
Reconstruction of the teacher education system in China
International Education Journal, 2006, 7(1), 66-73

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National Council for Teacher Education, 2009

Indonesia

Transforming Indonesia's Teaching Force : Executive Summary
World Bank, 2010

Transforming Indonesia's Teaching Force : From Pre-service Training to Retirement - Producing and Maintaining a High-quality, Efficient, and Motivated Workforce
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How do teachers learn? A study on the policy and practice of teacher professional development in Malaysia
Y. Petras et al. KEDI Journal of Educational Policy V.9(1), 2012 (Accessible via ProQuest)

Nepal

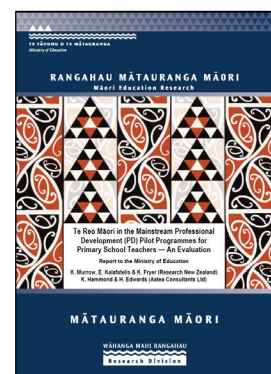
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Ministry of Education, 2011

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Education Review Office, 2009

Te Reo Māori in the mainstream Professional Development (PD) Pilot Programmes for primary school teachers - An evaluation.
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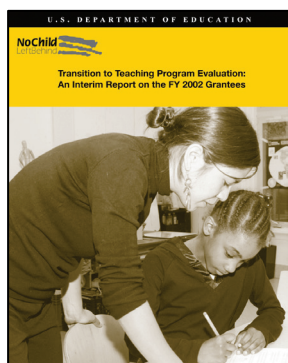
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