

IBE SPECIAL ALERT CONFLICT AND EDUCATION



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The IBE has compiled this list of resources on conflict and education to assist curriculum developers, researchers and practitioners. The first section focuses on conflict and its relation to the curricula. Other sections include various aspects of education and conflict as well as education in post conflict situations. Most of the publications and documents are freely accessible online.

Articles in publications such as the UNESCO-IBE journal, *Prospects: Quarterly review of comparative education* and other commercial publications are mostly accessible through services such as ProQuest and JSTOR.

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A significant proportion of the 132 million children out-of-school worldwide, live in countries affected by war and natural disasters. Achieving Education for All requires that we ensure learning opportunities for these children and youth affected by emergencies.

Education can save and sustain lives, offering physical, cognitive and psychosocial protection when delivered in safe, neutral spaces. Education restores routine and gives people hope for the future.

UNESCO plays an active role in promoting education as a part of emergency response and for long-term recovery.

Conflict and curricula

The Arab-Israeli conflict in Israeli history textbooks, 1948-2000
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[Common curriculum, core curriculum or common curriculum standards: finding a solution for Bosnia and Herzegovina](#)
Philip Stabback. Prospects: quarterly review of comparative education. V.37(4), No.144, 2007 (ProQuest)

[A comparative study of the construction of memory and identity in the curriculum of societies emerging from conflict : Rwanda and South Africa](#)

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[Conflict, Education and Curriculum: Contemplating Past, Present and Future](#)
Julia Paulson. Conflict and Education, V.1(1) 2011

[Curriculum change and social cohesion in conflict-affected societies: Colloquium Report Geneva, 3-4 April 2003](#)
Sobhi Tawil, Alexandra Harley, UNESCO IBE, 2003

[Curriculum Development In Kosovo](#)
Dakmara Georgescu, In: Education Update, V.5(3), 2002

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UNESCO IBE, 2001

Education and armed conflict. Prospects: quarterly review of comparative education. V.41(2), No.158, 2011

Education, Fragility and Conflict
Prospects; V.43(1), No.165, March 2013

Education as a humanitarian response
Gonzalo Retamal, Ruth Aedo-Richmond. Cassell, 1998. ISBN: 0-304-70193-9

[Education in pre- and post-conflict contexts: relating capability and life-skills approaches](#)
Jean-Luc Dubois, Milène Trabelsi. International Journal of Social Economics, V.34(1/2) 2007 (ProQuest)

[Education in the doldrums : Afghan tragedy 2nd ed.](#)
Ekanayake, S. B. al-Azeem Printing, 2004 (Chapter XIII: Curriculum Conflicts and Educational Misfortunes in Afghanistan...)

[Final report and case studies of the Workshop on Educational Destruction and Reconstruction in Disrupted Societies, Geneva, Switzerland, 15-16 May 1997](#)
UNESCO IBE, 1997
French Spanish

[A Graduate Level Curriculum for Trauma Intervention and Conflict Resolution In Ethnopolitical Warfare](#)
Psychologists for Social Responsibility, 2001

[Fostering peaceful co-existence through analysis and revision of history curricula and textbooks in Southeast Europe: preliminary stocktaking report](#)
Jean Damascène Gasanabo, Jade Maître, UNESCO, 2006



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Humanitarian curriculum and psychosocial interventions: an annotated bibliography
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UNICEF, UN, UNESCO IBE, 2001

Learning to live together: Design, monitoring and evaluation of education for life skills, citizenship, peace and human rights
Margaret Sinclair,GTZ, 2008. (In collaboration with UNESCO IBE)

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Z. Zakharia, L. Bartlett, USAID, 2013
(Download from Academia.edu)

Mine-awareness education: a country review and curriculum guidelines for Bosnia
P. Baxter, J. Fisher, G. Retamal, UNESCO IBE, 1997
French Spanish

The new Kosovo curriculum framework: preschool, primary and secondary education. Discussion white paper, September 2001
UNICEF, 2001

On Curriculum Development In Kosovo
Dakmara Georgescu, Development Education Journal, V.9(1) 2002



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Preparation for life and work: comparative study with a focus on basic (primary and lower secondary) education in developing African countries
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Nidya Quiroz, UNICEF, 1999



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Save the Children, 2013

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[Spanish](#) [Chinese](#)

[Guidelines for Accelerated Support in Emergency and Early Recovery Situations](#)
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Tools

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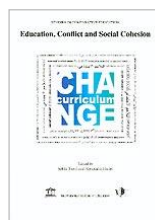


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